

OYSTER RIVER COOPERATIVE SCHOOL DISTRICT

Policy Committee Meeting

May 11, 2023 3:30 PM

SAU - Conference Room

Agenda

- I. Call to Order
 - IHAE - Physical Education
 - IHAH – World Language Programs
 - IHAK – Character and Citizenship Education
 - IHAMA & R – Teaching about Alcohol, Drugs, Tobacco, and Other Abused Substances
 - IHAMA – R – Procedure
 - IHCA – Summer Activities
- II. Review of suggested policies and procedures.

Next Regular Meeting: June 8, 2023

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IHAE
Date of Adoption: August 17, 1988 Previously: IGAF Policy Committee Review: 8/4/11 Code Change Adopted School Board: May 2, 2012 Back to Policy Committee: 1/7/15, 3/11/15 & 4/8/15 School Board First Read: April 15, 2015 School Board Second Read/Adoption: May 6, 2015 Policy Committee: May 11, 2023	Page 1 of 1 Category: Optional

PHYSICAL EDUCATION

Physical education shall be required of all Oyster River Cooperative School pupils on a regularly scheduled basis. No child shall be excused from physical education except on the advice of a registered physician of the state. Temporary excuses on a day-to-day basis may be granted by the teacher upon the request of the parents.

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IHAH
School Board First Read: December 3, 2014 School Board Second Read/Adoption: December 17, 2014 Back to Policy Committee: 1 /7/2015 & 2/11/2015 School Board First Read: March 4, 2015 School Board Second Read/Adoption: March 18, 2015 Policy Committee: May 11, 2023	Page 1 of 1 Category: Priority

WORLD LANGUAGES PROGRAM

In keeping with the Oyster River Cooperative School Districts mission to provide broad academic opportunities to students, a world language program will be offered to students in the middle school and high school and when possible at the elementary.

Content will include basic vocabulary as well as an introduction to the culture of countries speaking the studied languages. Instruction will include speaking and listening skills with some writing skills. The world languages teacher(s) and the building principal will develop other curriculum components.

Students who demonstrate content mastery at the exploratory level may be offered the opportunity to participate in a full year instructional program in 7th and 8th grades with the expectation that they will continue to study world language at the high school level.

Legal Reference:

NH Code of Administrative Rules, Section Ed. 306.26(c), World Languages, Middle School
 NH Code of Administrative Rules, Section Ed. 306.27(e)(16), High School Curriculum,
 World Languages,
 NH Code of Administrative Rules, Section Ed. 306.48, World Languages Program

WORLD LANGUAGES PROGRAM***Category: Recommended***

It is the policy of the School Board to provide students with opportunities to explore a broad range of academic fields. In keeping with the developmental needs of students, a world language program will be offered to students in the middle school and high school.

Content will include basic vocabulary as well as an introduction to the culture of countries speaking the studied languages. Instruction will include speaking and listening skills with some writing skills. The world languages teacher(s) and the building principal will develop other curriculum components.

Students who demonstrate content mastery at the exploratory level may be offered the opportunity to participate in a more intensive instructional program in 8th grade with the expectation that they will continue to study the particular world language at the high school level.

As resources permit, the district will also make an effort to teach foreign language in grades kindergarten through eight.

Legal References:

Ed 306.26(d), World Languages, Middle School (applies until July 1, 2017)

Ed 306.261(c), World Languages, Middle School (applies after July 1, 2017)

Ed 306.27(c)(15), World Languages, High School)

Ed 306.48, World Languages Program, High School (until July 1, 2015)

Ed 306.481, World Languages Program, High School (after July 1, 2015)

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IHAK
Policy Committee: November 19, 2014 School Board First Read: December 3, 2014 School Board Second Read/Adoption: December 17, 2014 Back to Policy Committee: January 7, 2015 & 2/11/15 School Board First Read: March 4, 2015 School Board Second Read/Adoption: March 18, 2015 <u>Policy Committee: may 11, 2023</u>	Page 1 of 1 Category: Priority

CHARACTER AND CITIZENSHIP EDUCATION

As role models of the District the Oyster River Cooperative School Board assumes its leadership role in the development of ethical values by endorsing character and citizenship education.

Teaching in the area of character and citizenship values will take place throughout the K-12 program.

Legal References:

- NH Code of Administrative Rules, Section Ed 306:04(a)(5), Character and Citizenship
- NH Code of Administrative Rules, Section ED 306:04(i), Character and Citizenship

CHARACTER AND CITIZENSHIP EDUCATION

Category: Priority/Required By Law

Those in charge of curriculum development will have the responsibility for integrating into the curriculum, as appropriate, the following principles:

1. Pursuant to Part 2, Article 83 of the New Hampshire Constitution, humanity, benevolence, and truth and honesty with self and others.
2. Fairness, integrity, and justice.
3. Respect, courtesy, and human worth.
4. Community service.
5. Pursuant to RSA 186:13, the rights and responsibilities of citizenship.
6. Each individual has dignity and worth.
7. A free society requires respect for persons, property, principles and self.
8. Each individual has a right to learn and freedom to achieve.
9. Each individual, regardless of age, gender, race, creed, color, religion, marital status, sexual orientation, national or ethnic origin, or disability, has the right to equal opportunity.
10. Each individual has the right to personal liberties.
11. Each individual is responsible for his/her own actions, and should exercise self-discipline where and when appropriate.
12. Each individual has a responsibility to the group as well as to the total society.
13. A democratic government is established by majority vote.
14. Democratic societies are based on law.
15. Problems are solved through reason and orderly processes.
16. An individual should be tolerant of another's beliefs and should have the freedom to express his/her own.
17. Each individual has the right to work, to pursue an occupation, and to gain satisfaction from personal efforts.

Teaching in the area of character and citizenship will take place throughout the K-12 program.

District Policy History:

First reading: _____

Second reading/adopted: _____

District revision history:

Legal References:

NH Code of Administrative Rules, Section Ed 306.04(a)(5), Character and Citizenship

NH Code of Administrative Rules, Section Ed 306.04(i), Character and Citizenship

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IHAMA
Date of Adoption: August 17, 1988 Previously: IGAG Code Change Adoption School Board: May 2, 2012 Policy Committee: November 19, 2014 & January 7, 2015 & February 11, 2015 & March 11, 2015 & April 8, 2015 School Board First Read: April 15, 2015 School Board Second Read/Adoption: May 6, 2015 <u>Policy Committee Review: May 11, 2023</u>	Page 1 of 1 Category: Recommended

TEACHING ABOUT ALCOHOL, DRUGS, TOBACCO, AND OTHER ABUSED SUBSTANCES

Drug abuse includes any physical or mental state resulting from the use of a drug for any purpose other than its medically prescribed use, and that this mental and/or physical effect precludes realization of the educational potential of the individual. The objectives of the drug education curriculum are rooted in the Oyster River Cooperative School Board's belief that prevention requires education and that the most important aspect of the policies and guidelines of the district should be the education of each student to the consequences of drug use and abused substances. The superintendent shall be responsible to establish and periodically review the district's guidelines for staff members.

TEACHING ABOUT ALCOHOL, DRUGS AND TOBACCO

Category: Priority/Required by Law

*Related Policies: {ADC/GBED/JICG,
ADB/GBEC, and JICH**}*

District personnel shall provide students, parents, and legal guardians with information and resources relative to existing drug and alcohol counseling and treatment for students. The Superintendent shall oversee the development, distribution, and maintenance of a comprehensive list of local, regional, statewide drug and alcohol counseling, and treatment resources which are available to district students. This information may be published in student/parent handbooks, posted on district websites, distributed along with other course material during drug and alcohol education, and shall be available through the principal's office, school nurses' office, athletic program offices, guidance offices and other locations deemed appropriate by the principal in each school.

As part of the health education program for grades K – 12, the District shall provide aged and developmentally appropriate education based upon the needs of pupils and the community regarding the effects of alcohol and other drugs, abuse thereof, the hazards of using tobacco products, e-cigarettes, liquid nicotine and like suspensions, as well as the state laws and related penalties for prohibiting minors using or possessing such products. The Superintendent shall be responsible to establish and periodically review the District's guidelines for staff members providing such health education or education on such topics. An evidence-based prevention program, approved by the Superintendent, may be used for this purpose.

Legal References:

RSA 126-K:8, Youth Access to and Use of Tobacco Products, Special Provisions

RSA 189:10, Studies

RSA 189:11-d, Drug and Alcohol Education

RSA 193-E:2-a, Substantive Educational Content of an Adequate Education

Ed 306.40, (b)(2) a - Health Education Program.

TEACHING ABOUT ALCOHOL, DRUGS, TOBACCO,
AND OTHER ABUSED SUBSTANCES – PROCEDURE

Objectives of drug education curriculum can include but are not limited to the following:

1. To create an awareness of the total drug problem – prevention, education, treatment, rehabilitation, and law enforcement on local, State, national, and international levels.
2. To inform the students of the effects on the body of narcotics, sedatives, hallucinogens, and stimulants.
3. To relate the use of drugs and alcohol to physical, mental, social and emotional practices.
4. To encourage the individual to adopt an appropriate attitude toward pain, stress, and discomfort.
5. To develop the student’s ability to make intelligent choices based on facts and to develop the courage to stand by one’s own convictions.
6. To understand the need for seeking professional advice in dealing with problems related to physical and mental health.
7. To understand the personal, social, and economic problems causing the misuse of drugs and alcohol.
8. To develop an interest in preventing illegal use of drugs in the community.

Cross Reference: Policy IHAMA – Teaching About Alcohol, Drugs, Tobacco and Other Abuse Substances
Youth Risk Behavior Survey (YRBS)

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IHCA
New Policy School Board Adoption: September 22, 2010 Policy by Committee Review: May 13, 2015 – No Changes <u>Policy Committee: May 11, 2023</u>	Page 1 of 1 Category: Priority

SUMMER ACTIVITIES

The Oyster River Cooperative School District recognizes that student learning is an ongoing process and that it is important for students to engage in learning activities even when not attending school. Therefore, the Board encourages students to have a plan for summer activities that support student learning. Such activities may include a summer book reading list, attending an education-themed summer camp, engaging in extended learning opportunities, or other activities that support student learning.

Legal Reference:

NH Code of Administrative Rules Section Ed. 306:14(h), Instructional Program; Summer Activities That Support Student Learning